

INCLUSION & SEND

Southwark Education Learning and Achievement



SENCO TOP TIP

Staff skills audit

When was the last time you conducted a SEND skills audit? If it has been a while, you are new to the role or to your setting it may be time. An audit can help you understand what skills your staff have and if any certificates such as first aid or team teach need to be renewed. Identifying skills and gaps in knowledge can help to plan intervention groups and staff CPD. Investing in training TAs can also increase staff retention and job satisfaction.



Southwark SEND guidance for schools

INCLUSION & SEND CONSULTANTS

The Southwark SEND standards audit tool is now available to download on the SEND page of the [Southwark education website](#). The audit tool can be used independently or with support from your consultant to review the provision in your setting and assess how well your setting is meeting the standards.

Ways to use it:

- Full audit assessing the entire school
- Focus on a specific standard
- An in depth assessment on a select few points within a standard

UPCOMING TRAINING

The Inclusion and SEND team will be delivering online webinars every half term. This half term are will be looking at **preparing for Ofsted**, on the 30th November.

To register for this webinar and to see the full list of webinar topics for this academic year visit the CPD section of our website.

[Southwark SEND CPD and training](#)

FOCUS ON SEND STANDARDS

Standard 1: An inclusive setting: providing a positive and supportive environment for all



S1 Point 3 - Provide an education that is appropriate to the needs of the pupils.

Is SEND considered in all aspects of your school setting or an after thought? Are Children and young people (CYP) with SEND considered an integral and valuable part of the school community?

It is important that the school SEND policy is reflected in the school ethos and that this can be seen across the school. Consider staff attitudes towards CYP with SEND and how lessons and extra curricular activities are planned to include and support them. Are staff across the school aware of the 'assess, plan, do, review' cycle and the role they play within it? All staff should be encouraged to take into account the individual, the home and the wider community when planning how to best offer support.

NEWS FROM THE SEND HUB

At the last event we discussed: Working with parents, training staff and we had a presentation from Kooth.

Kooth is a website that provides anonymous mental health support for children and young people and is free to use.

Next event - 23rd November, 4pm-6pm

[Join the Hub](#)

[Hub resources](#)



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