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| Class Needs | |
| Pupil | Needs |
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Baseline Assessment

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| Cycles of Support Cycle Choose an item. From: Date To: Date | | | | | | |
| Group Concern | Children in the group | SMART target (with initial of child) | SMART target | | | |
| *Example:*  *(C&L) Writing* | *Example:*  *Billy, Seema, Aaron, Vijay, Lashaun* | *Example:*  *S/B/A will be able to use accurate punctuation in his/her writing, including direct speech, with less than 4 errors per A4 page.*  *V/L will be able to use full stops and capital letters for 95% of their sentences, with limited prompting, by the end of term.* | *Example:*  *TA support during English lessons* | *Example:*  *Daily* | *Example:*  *1 hour* | *Example:*  *1:5* |
| Name of intervention | *Daily* | *10 minutes* | *Individual* |
| Need - choose an item.  If ‘other’, please fill in |  |  | Name of intervention | Frequency | Length | Ratio |
| Name of intervention | Frequency | Length | Ratio |
| Need - choose an item.  If ‘other’, please fill in |  |  | Name of intervention | Frequency | Length | Ratio |
| Name of intervention | Frequency | Length - choose | Ratio |
| Need - choose an item.  If ‘other’, please fill in |  |  | Name of intervention | Frequency | Length | Ratio |
| Name of intervention | Frequency | Length | Ratio |
| Pupil Progress meeting Date: Click or tap here to enter text. | | | | | | |
| Progress | | | | | | |
| Areas for development | | | | | | |
| Do any children need to move to Individual Support Plans? | | | | | | |