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| Class Needs |
| Pupil | Needs  |
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Baseline Assessment

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| Cycles of Support Cycle Choose an item. From: Date To: Date |
| Group Concern | Children in the group | SMART target (with initial of child) | SMART target |
| *Example:* *(C&L) Writing*  | *Example:**Billy, Seema, Aaron, Vijay, Lashaun* | *Example:**S/B/A will be able to use accurate punctuation in his/her writing, including direct speech, with less than 4 errors per A4 page.**V/L will be able to use full stops and capital letters for 95% of their sentences, with limited prompting, by the end of term.* | *Example:**TA support during English lessons* | *Example:**Daily* | *Example:**1 hour* | *Example:**1:5* |
| Name of intervention | *Daily* | *10 minutes* | *Individual* |
| Need - choose an item.If ‘other’, please fill in |  |  | Name of intervention | Frequency  | Length  | Ratio |
| Name of intervention | Frequency  | Length  | Ratio |
| Need - choose an item.If ‘other’, please fill in |  |  | Name of intervention | Frequency   | Length  | Ratio |
| Name of intervention | Frequency  | Length - choose | Ratio |
| Need - choose an item.If ‘other’, please fill in |  |  | Name of intervention | Frequency   | Length  | Ratio |
| Name of intervention | Frequency  | Length  | Ratio |
| Pupil Progress meeting Date: Click or tap here to enter text.  |
| Progress |
| Areas for development  |
| Do any children need to move to Individual Support Plans? |