|  |  |  |
| --- | --- | --- |
| Child/Young Person’s Name:   | Date of Birth:  | Date Plan Started: |
| Child/Young Person’s Views and Aspirations |
| What I’m good at and my achievements and successes over the past year: |  |
| What’s important to me |  |
| Things I like about me now |  |
| What is working well for me now |  |
| What I’d like to change |  |
| My aspirations and goals for the future |  |
| My aspirations/goals for further / higher education and/or employment |  |
| My aspirations/goals for independent living |  |
| My aspirations/goals for friendships, relationships and being part of the community |  |
| My aspirations/goals to be as healthy as possible in adult life |  |
| How I need to be supported to be heard and understood: including any strategies, and adaptations e.g., visuals, gestures, PECs, Makaton, photographs etc. |  |
| Did anyone help me with this form? If so, how? |  |

Baseline Assessment

|  |  |
| --- | --- |
| Preparation for Employment or Further/Higher Education | Any diagnosesChoose an item.Choose an item.Choose an item.*(type in any other diagnoses)* |
| Strengths | Needs |
| Friends, Relationships and Community Participation | Health |
| Strengths | Needs | Strengths | Needs |
| Independent Living | Social Care |
| Strengths | Needs | Concerns | Support Provided |

|  |
| --- |
| Cycles of Support Cycle Choose an item. From: Date To: Date |
| Area of Need (specialist advice, and current attainment if appropriate) | SMART target | How will this be achieved? | Outcome |
| *Example:* *(PfA) Careers Understanding**X is unable to state what careers they may be interested in. Careers advisor has recommended work experience in three different locations.* | *Example:**X will be able to complete work experience in 3 different settings and state what skills/grades they would need to work in this career.* | *Work experience* | *Termly* | *1 week* | *Individual**(support provided to sign up to the work experience)* | *Example:**Achieved**X engaged well with the learning mentor support. They were able to discuss a few different career options and this has now helped her to pick GCSE and BTEC options. She is keen to complete further work experience in her preferred placement.* |
| *Learning mentor advice and discussion*  | *Weekly* | *50 minutes* | *Individual* |
| Need - choose an item.If ‘other’, please fill inCurrent attainment Specialist Advice  | SMART target | Name of intervention  | Frequency  | Length  | Ratio | Choose an item.Feedback on target |
| Name of intervention | Frequency  | Length  | Ratio | Choose an item.Feedback on target |
| Need - choose an item.If ‘other’, please fill inCurrent attainment Specialist Advice  | SMART target | Name of intervention  | Frequency   | Length  | Ratio | Choose an item.Feedback on target |
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| TAC meeting Date: Click or tap here to enter text. Attendees: Click or tap here to enter text. |
| Progress |
| Areas for development (including any new specialist advice) |
| Cycles of Support Cycle Choose an item. From: Date To: Date |
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