|  |  |  |  |
| --- | --- | --- | --- |
| Child/Young Person’s Name: | Date of Birth: | | Date Plan Started: |
| Child/Young Person’s Views and Aspirations | | | |
| What I’m good at and my achievements and successes over the past year: | |  | |
| What’s important to me | |  | |
| Things I like about me now | |  | |
| What is working well for me now | |  | |
| What I’d like to change | |  | |
| My aspirations and goals for the future | |  | |
| My aspirations/goals for further / higher education and/or employment | |  | |
| My aspirations/goals for independent living | |  | |
| My aspirations/goals for friendships, relationships and being part of the community | |  | |
| My aspirations/goals to be as healthy as possible in adult life | |  | |
| How I need to be supported to be heard and understood: including any strategies, and adaptations e.g., visuals, gestures, PECs, Makaton, photographs etc. | |  | |
| Did anyone help me with this form? If so, how? | |  | |

Baseline Assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Preparation for Employment or Further/Higher Education | | | Any diagnoses  Choose an item.  Choose an item.  Choose an item.  *(type in any other diagnoses)* | |
| Strengths | Needs | |
| Friends, Relationships and Community Participation | | | Health | |
| Strengths | | Needs | Strengths | Needs |
| Independent Living | | | Social Care | |
| Strengths | | Needs | Concerns | Support Provided |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Cycles of Support Cycle Choose an item. From: Date To: Date | | | | | | |
| Area of Need (specialist advice, and current attainment if appropriate) | SMART target | How will this be achieved? | | | | Outcome |
| *Example:*  *(PfA) Careers Understanding*  *X is unable to state what careers they may be interested in. Careers advisor has recommended work experience in three different locations.* | *Example:*  *X will be able to complete work experience in 3 different settings and state what skills/grades they would need to work in this career.* | *Work experience* | *Termly* | *1 week* | *Individual*  *(support provided to sign up to the work experience)* | *Example:*  *Achieved*  *X engaged well with the learning mentor support. They were able to discuss a few different career options and this has now helped her to pick GCSE and BTEC options. She is keen to complete further work experience in her preferred placement.* |
| *Learning mentor advice and discussion* | *Weekly* | *50 minutes* | *Individual* |
| Need - choose an item.  If ‘other’, please fill in  Current attainment  Specialist Advice | SMART target | Name of intervention | Frequency | Length | Ratio | Choose an item.  Feedback on target |
| Name of intervention | Frequency | Length | Ratio | Choose an item.  Feedback on target |
| Need - choose an item.  If ‘other’, please fill in  Current attainment  Specialist Advice | SMART target | Name of intervention | Frequency | Length | Ratio | Choose an item.  Feedback on target |
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| Name of intervention | Frequency | Length | Ratio | Choose an item.  Feedback on target |
| TAC meeting Date: Click or tap here to enter text. Attendees: Click or tap here to enter text. | | | | | | |
| Progress | | | | | | |
| Areas for development (including any new specialist advice) | | | | | | |
| Cycles of Support Cycle Choose an item. From: Date To: Date | | | | | | |
| Area of Concern (specialist advice, and current attainment if appropriate) | SMART target | How will this be achieved? | | | | Outcome |
| Need - choose an item.  If ‘other’, please fill in  Current attainment  Specialist Advice | SMART target | Name of intervention | Frequency | Length | Ratio | Choose an item.  Feedback on target |
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| TAC meeting Date: Click or tap here to enter text. Attendees: Click or tap here to enter text. | | | | | | |
| Progress | | | | | | |
| Areas for development (including any new specialist advice) | | | | | | |
| Cycles of Support Cycle Choose an item. From: Date To: Date | | | | | | |
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| TAC meeting Date: Click or tap here to enter text. Attendees: Click or tap here to enter text. | | | | | | |
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| Areas for development (including any new specialist advice) | | | | | | |