Southwark Schools Safeguarding Forum: Police in Secondary Schools

Exploring the role and impact of school policing



Introduction and Importance





Why Police Presence Matters

Maintaining School Safety

Police presence in schools deters criminal activities and ensures immediate responses to incidents, enhancing safety for all.

Safeguarding Vulnerable Students

Officers help protect vulnerable students by addressing bullying, substance abuse, and youth violence proactively.

Fostering Positive Relationships

Collaboration between police and educators builds trust and accountability, promoting student well-being and academic success.

Early Risk Identification

Police help identify and intervene in risks like radicalization and exploitation, preventing long-term harm to students.







Safeguarding Principles





Overview of Safeguarding in Schools

Purpose of Safeguarding

Safeguarding protects children from harm and promotes their health, development, and welfare within schools.

Role of Police Officers

Police collaborate with school staff to identify abuse signs and respond promptly to incidents or disclosures.

Contextual Awareness

Recognizing risks from peer groups, online environments, and community settings is essential for effective safeguarding.

Compliance with Policies

Adhering to statutory guidance like KCSIE ensures all staff and partners fulfill safeguarding responsibilities.







Legal Framework for Police in Schools





Key Legislation and Compliance

Education Act and School Safety

The Education Act 1996 mandates schools to maintain safety, often requiring police collaboration to ensure discipline.

Child Welfare Legislation

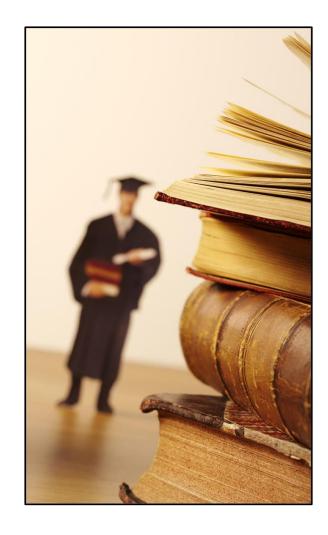
The Children Acts 1989 and 2004 emphasize child welfare, promoting police and agency cooperation to safeguard children.

Police and Criminal Evidence Procedures

PACE outlines procedures for searches and interviews, protecting students' rights during police interventions in schools.

Rights and Data Protection

The Human Rights Act and GDPR ensure privacy rights and lawful information sharing between schools and police.







Collaboration and Best Practices





Effective Partnership Models



School Liaison Officers Role

School Liaison Officers serve as dedicated contacts for schools, providing preventive education and incident support.

Multi-Agency Collaboration

Collaboration with social services, health professionals, and community groups enhances safeguarding strategies.

Training and Alignment

Regular joint training ensures consistent handling of incidents and alignment with statutory guidelines.

Building Trust and Transparency

Trust with students is built through supportive officers and transparent, confidential information sharing.





Prevent Duty and Contextual Safeguarding





Addressing Wider Risks



Prevent Duty Collaboration

Schools and police collaborate to prevent radicalization by providing training and early intervention strategies.

Contextual Safeguarding

Safeguarding extends beyond families to peer groups, online spaces, and communities to identify hidden risks.

Proactive Policing Efforts

Police monitor crime trends, engage youth, and address gang involvement and serious youth violence proactively.

Protective Networks Creation

Collaboration builds protective networks in schools that reduce vulnerabilities and promote student resilience.





CENTRAL WARDS

- St Giles, North Walworth & Faraday (leave line 1) Jayne McMahon p217197 & Jim Southgate p198239
- DWO-CYP PC Callum James (Faraday)
- Secondary Schools SBUA, Walworth, SPA Camberwell, ARCO Academy
- Primary Schools English Martyrs, Robert Browning, Victory, Michael Faraday, St Peters C of E, Surrey Square, Lyndhurst, Oliver Goldsmith, St Georges C of E, SPA Camberwell, The Villa School & Nursery
- Other Youth Institutions The Bridge Special Education Needs School, Camberwell College of Arts and TBC
- VPC Co-Ordinator PC Neil Warren assists Walworth through a local arrangement
- Newington (leave line 2) Jim Southgate (temp) p198239
- DWO-CYP PC Kyp Kyriacou (Borough & Bankside)
- Secondary Schools None
- Primary Schools Crampton Primary, Keyworth Primary, St Pauls C of E
- Other Youth Institutions The Park College and TBC
- Camberwell Green (leave line 3) Nicole Morgan-Russell p234967
- DWO-CYP PC Gavin Brewer (Nunhead)
- Secondary Schools AAS, Sacred Heart, Highshore, Phoenix Place
- · Primary Schools St Joseph's, St Joseph's Camberwell Infants & Juniors, Brunswick Park, John Ruskin, Crawford, St John the Devine (on MD ground but comes under LX LA)
- Old Kent Road (leave line 4) Richard Carpenter p239417
- DWO-CYP Philippa Campbell (Chaucer)
- Secondary Schools None
- Primary Schools Bird in Bush, Haymerle, Pilgrims Way, John Keats, St Francis Catholic, Ilderton, Phoenix
- Other Youth Institutions COLA 6th Form
- Peckham and Nunhead & Queens Road (leave line 5) Lee Cormack p200080
- DWO-CYP PC Gavin Brewer (Nunhead)
- Secondary Schools SILS, Tuke School, STAC
- Primary Schools Angel Oak, Harris Primary Peckham Park, St James the Great, Hollydale, John Donne
- Other Youth Institutions TBC

SOUTH WARDS

- Dulwich Hill & Peckham Rye (leave line 1) Chris Cardy p230318
- DWO-CYP PC Megan Powley (Dulwich Wood)
- Secondary Schools Harris Boys, Newlands Academy, Harris Girls
- Primary Schools Ivydale, Goodrich, Summer House, St Anthonys Catholic
- Other Youth Institutions TBC
- Champion Hill & Goose Green (leave line 2) Mark Zissler p252049
- DWO-CYP PC Chris Desbrow (Champion Hill)
- Secondary Schools Charter North, Charter East, Alleyns
- Primary Schools Bessemer Grange, Dog Kennel Hill, Heber, Goose Green, Harris Primary East Dulwich, St Johns and St Clements
- Other Youth Institutions TBC
- Dulwich Village & Dulwich Wood (leave line 3) Dan Warner p263802
- DWO-CYP PC Megan Powley (Dulwich Wood)
- Secondary Schools JAGS, Kingsdale, Dulwich College, Dulwich Prep
- Primary Schools Dulwich Wood, Dulwich Hamlet Junior, Dulwich Village C of E Infants, Judith Kerr
- Other Youth Institutions TBC
- Rye Lane (leave line 4) Gerrard Collier-Smith p244022
- DWO-CYP PC Chris Desbrow (Champion Hill)
- Secondary Schools HAP
- · Primary Schools St Mary Magdalene, Cherry Garden, Bellenden, Rye Oak, Harris Primary Free School, The Belham
- Other Youth Institutions TBC

NORTH CLUSTER WARDS

- Rotherhithe and Surrey Docks (leave line 2) Godwin Perrot p196960
- DWO-CYP PC Sadia Odiete (North Berms)
- Secondary Schools Bacons
- · Primary Schools Peter Hills, Redriff, St Johns Catholic, Albion, Alfred Salter, Rotherhithe, St Josephs
- Other Youth Institutions TBC
- North Bermondsey and South Bermondsey (leave line 3) Dave Byram p230468
- DWO-CYP PC Sadia Odiete (North Berms)
- Secondary Schools St Michael's, Charter Berms, Cavendish, COLA, Harris Berms, SPA Berms
- Primary Schools St Joseph's Catholic, Riverside, Southwark Park, St James C of E, Bouthcer, Galleywall, St James C of E
- Other Youth Institutions TBC
- Borough & Bankside and St Georges (leave line 4) Amy Rowland p226339
- DWO-CYP PC Kyp Kyriacou (Borough & Bankside)
- Secondary Schools Borough Academy, Notre Dame
- Primary Schools Charles Dickens, Friars, Saint Joseph's Catholic, The Cathedral School, Charlotte Sharman, St Georges Cathedral Catholic, St Judes C of E
- Other Youth Institutions Southwark College and TBC
- Chaucer and London Bridge & West Bermondsey (leave line 5) lain Bartley p207992
- DWO-CYP PC Philippa Campbell (Chaucer)
- Secondary Schools Globe, SSSO
- Primary Schools Globe Primary, London Christian School, Beormund, Grange, Snowfields, Tower Bridge
- Other Youth Institutions TBC

Any Questions?



