



## CLASS TEACHER PERSON SPECIFICATION



FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>○ Qualified Teacher Status Degree</li> <li>○</li> </ul>		<ul style="list-style-type: none"> <li>○ Application Form</li> <li>○ Documentary Evidence</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>○ A clear understanding of the National Curriculum and its application. A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.</li> <li>○ Knowledge and understanding of the Primary Curriculum and its application</li> <li>○ To motivate and inspire pupils</li> <li>○ An understanding of team work</li> </ul>	<ul style="list-style-type: none"> <li>○ Have prior knowledge of the St. George's Community</li> </ul>	<ul style="list-style-type: none"> <li>○ References</li> <li>○ Interview</li> <li>○ Selection tasks</li> </ul>
<b>COMMUNICATION</b>	<ul style="list-style-type: none"> <li>○ The ability to communicate effectively in a verbal and written form to a range of audiences.</li> <li>○ Ability to develop good personal relationships within a team; making an effective contribution to high morale.</li> </ul>	<ul style="list-style-type: none"> <li>○ Spanish speaker</li> </ul>	<ul style="list-style-type: none"> <li>○ Application Form Interview</li> <li>○</li> </ul>
<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>○ The ability to teach a wide range of subjects across the primary age range.</li> <li>○ To be able to use effectively a variety of teaching and organisational styles and resources including ICT.</li> <li>○ A willingness to work throughout the Primary School.</li> <li>○ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>○ Ability to set high standards and provide a role model for staff and pupils.</li> <li>○ Ability to deal sensitively with people and resolve conflicts.</li> <li>○ Ability to work with and deploy staff and resources effectively.</li> <li>○ Ability to create a happy, challenging and effective learning environment</li> </ul>	<ul style="list-style-type: none"> <li>○ The ability to contribute to a specific curriculum area or areas</li> </ul>	<ul style="list-style-type: none"> <li>○ Application Form</li> <li>○ References</li> <li>○ Interview</li> <li>○ Specific Qualifications or experience</li> </ul>
<b>DISPOSITION</b>	<ul style="list-style-type: none"> <li>○ To be committed to raising the levels of achievement of children of all abilities</li> <li>○ Able to work as part of a team</li> </ul>		<ul style="list-style-type: none"> <li>○ Application Form</li> <li>○ References</li> <li>○ Interview</li> </ul>

<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>○ Passionate about Learning and Teaching</li> <li>○ Displays warmth, care and sensitivity in dealing with children</li> <li>○ Open minded, self evaluative and adaptable to changing circumstances and new ideas</li> <li>○ Able to enthuse and reflect upon experience</li> <li>○ Willingness to be involved in the wider life of the school</li> <li>○ Ability to prioritise</li> <li>○ Good interpersonal/communication skills</li> <li>○ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence</li> </ul>		<ul style="list-style-type: none"> <li>○ Application Form</li> <li>○ References</li> <li>○ Interview</li> </ul>
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>○ An enhanced disclosure and barring check clearance is essential A</li> <li>○ good health and attendance record.</li> </ul>		<ul style="list-style-type: none"> <li>○ Documentary Evidence</li> </ul>

N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.



<b>Post title</b>	Class Teacher
<b>School:</b>	St. George's CE Primary
<b>Salary and grade:</b>	Main pay scale range 1-6
<b>Line manager/s:</b>	Head of Partnership, Head of School, members of the senior leadership team (SLT) and the governing body
<b>Supervisory responsibility:</b>	The postholder may be responsible for the deployment and supervision of the work of teaching assistants relevant to their responsibilities

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#### **Main purpose of the job:**

- Be responsible for the learning and achievement of all pupils in the class/es ensuring equality of opportunity for all
  - Be responsible and accountable for achieving the highest possible standards in work and conduct
  - Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
  - Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
  - Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers Pay and Conditions Document and Teacher Standards (2012)*
  - Take responsibility for promoting and safeguarding the welfare of children and young people within the school
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#### **Duties and responsibilities**

All teachers are required to carry out the duties of a schoolteacher as set out in the current [School Teachers Pay and Conditions Document](#). Teachers should also have due regard to the Teacher Standards (2012). Teachers' performance will be assessed against the teacher [standards](#) as part of the appraisal process as relevant to their role in the school.

## Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledges and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- If teaching early reading, demonstrate a clear understanding of appropriate teaching strategies e.g. systematic synthetic phonics