

**Enhanced Healthy Schools**

**Healthy Schools Champions**

**Planning Template**

School:

This planning template is for all schools in Southwark to record how your Healthy Schools Champions project development work contributes to the aims of **Southwark’s Enhanced Healthy Schools approach. Please refer to Enhanced Healthy Schools Reference document for guidance and evidence-base.**

**School Details**

|  |  |  |
| --- | --- | --- |
| Name of School: | | LA Locality: |
|  | |  |
| Key contact and job title: |  | |
| Dates achieved HSL Silver & Gold Award: |  | |
| Health & Wellbeing Priority 1 (universal) | Group | Planned Outcome/s |
|  | For all pupils |  |
| Health & Wellbeing Priority 2 (targeted –vulnerable group) | Group | Planned Outcome/s |
|  | For a group more at risk (targeted) |  |
| Project Start Date: |  | |
| Project End Date: |  | |
| **Consent to share Report and Photographs** | We agree that Southwark Council and its partners may share this report and photographs. Please delete as appropriate  **Yes No** | |

**Enhanced Healthy Schools -** Planning Tool: Universal Priority

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Health & Wellbeing Priority 1 (universal) | Needs Analysis (the data and evidence to demonstrate why you have identified this priority and outcomes) | | | | |
|  | *Refer to LA’s locality and borough survey reports, and/or to your School Improvement/Development Plan and other sources of data to explain how you have identified this priority through your needs assessment*  For the “Activities/Interventions below,are they evidence-informed (EI) or evidence-based (EB),or both?  EI –using information & evidence about what works; acknowledges that what works in one context may not be appropriate or feasible in another, practitioner-led approach (action-based research)  EB –research-proven programmes, demonstrate reliable and consistently positive changes in important health and wellbeing-related and functional measures, practitioner-led approach (action-based research). | | | | |
| Group |
|  |
| Planned Outcome/s | Success indicators | Activities/Interventions  (evidence-informed –EI  Or evidence-based – EB) | Timescale | Lead and Job title | Monitoring and Evaluation |
| *What do you want to improve?* | *How will you know you are on your way to achieving your outcome?* | *What are you going to do to achieve your outcome?* | *How long will it take to achieve?* | *Who will lead the work?* | *What will you use to measure your success and demonstrate your improvements?* |
|  |  |  |  |  |  |

**Enhanced Healthy Schools -** Planning Tool: Targeted Priority

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Health & Wellbeing Priority 2 (targeted – vulnerable group) | Needs Analysis (the data and evidence to demonstrate why you have identified this priority and outcomes) | | | | |
|  | *Refer to LA’s survey findings, or to your School Improvement/Development Plan and other sources of data to explain how you have identified this priority through your needs assessment*  For the “Activities/Interventions below,are they evidence-informed (EI) or evidence-based (EB),or both?  EI –using information & evidence about what works; acknowledges that what works in one context may not be appropriate or feasible in another, practitioner-led approach (action-based research)  EB –research-proven programmes, demonstrate reliable and consistently positive changes in important health and wellbeing-related and functional measures, practitioner-led approach (action-based research). | | | | |
| Group |
|  |
| Planned Outcome/s | Success indicators | Activities/Interventions  (evidence-informed –EI  Or evidence-based – EB) | Timescale | Lead and Job title | Monitoring and Evaluation |
| *What do you want to improve?* | *How will you know you are on your way to achieving your outcome?* | *What are you going to do to achieve your outcome?* | *How long will it take to achieve?* | *Who will lead the work?* | *What will you use to measure your success and demonstrate your improvements?* |
|  |  |  |  |  |  |