

IMHARS AT SURREY SQUARE

22ND NOVEMBER 2021



Check in

Circle how are you feeling today (you can circle more than one)?



Kindness Activity

Five acts of kindness.



CONTEXT OF SSQ

- **2 FORM ENTRY, approx. 460 pupils (including Nursery and 2 year old provision)**
- **VULNERABILITY MATRIX - 208 children currently identified as vulnerable**
- **248 children are pupil premium**
- **19% children have SEND (15 children with an EHCP)**
- **22 children have NRPF**



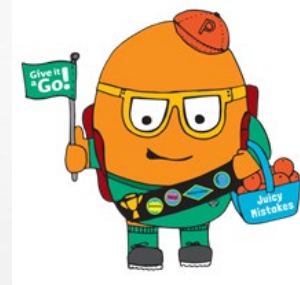
OUR MISSION



Personal and academic excellence; everyone, every day.

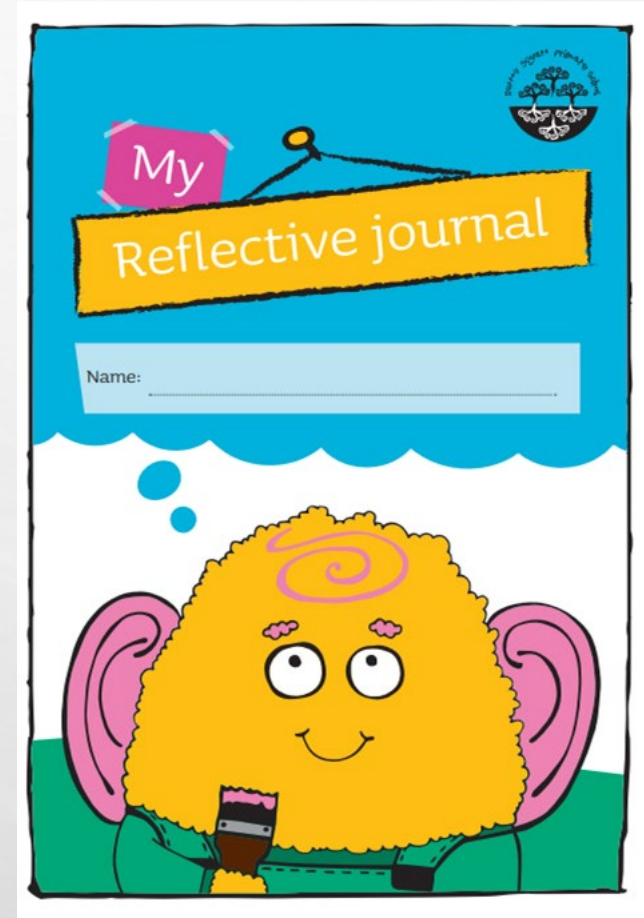
Responsibility Respect Enjoyment Community Perseverance Compassion Excellence

OUR VALUES



WHY JOURNALING?

- **ACEs.**
- **Trauma of the pandemic.**
- **Listening.**
- **Children labelling and understanding their emotions.**



WHAT JOURNALING AND WELLBEING TEACHING LOOKS LIKE.

Two journaling sessions a week.

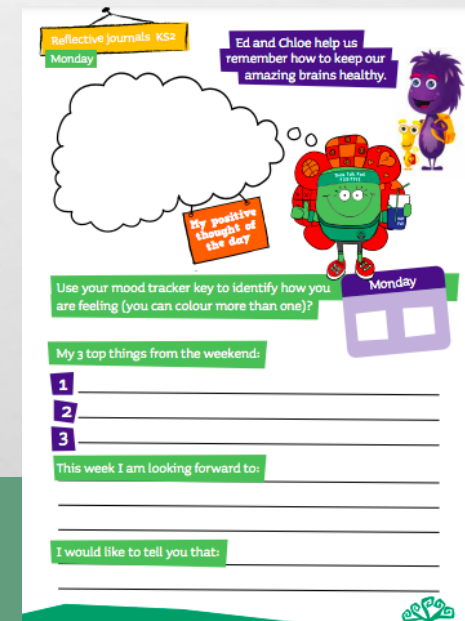
Explicitly taught wellbeing lesson where a strategy is taught.

Wellbeing working wall to refer back to what has been covered.

What the journals look like now.

How this works in EYFS.

Joy Time - a weekly opportunity for all children.



IMPACT OF JOURNALING ON ALL CHILDREN AND STAFF

Staff have reported that children benefit from:

- dedicated time to talk about how they feel.
- articulating links between what they do and how it affects their mood.

Staff also report that it is a helpful tool to find out more information.



There is no significant group of children who are causing a concern e.g. pupil premium v non pupil premium

Column1	Well-being	Anxiety
	Baseline average	Baseline average
All	3.63	2.51
Participating	3.63	2.51
Control		
Pupil_premium	3.7	2.43
Eal	3.54	2.56
Lac		
Send	3.5	2.63
Fsm	3.66	2.43
Female	3.68	2.51
Male	3.59	2.5
Year 3	3.66	2.82
Year 4	3.6	2.51
Year 5	3.56	2.49
Year 6	3.72	2.26
KS2	3.63	2.51

Context

	Well-being average score out of 5		Anxiety average score out of 5	
	May 2021	Sept 2021	May 2021	Sept 2021
EYFS	4.28	4.10		
KS1	4.06	4.22		
KS2	3.65	3.63	2.42	2.51

Overall, well-being scores have decreased since the last survey (not in EYFS) and increased in anxiety. This could be due to children recently come back after the summer break and in new classes. It could also be due to children in year 3 doing the more complex survey in KS2 for the first time and may have misunderstood questions and scaling scores.

IMPACT OF WELLBEING SESSIONS ON CHILDREN AND STAFF

Children understanding and labelling their emotions.

Children talking about strategies that help.

Understanding when they see tricky behaviour in others.

Staff self reflecting.

Staff prioritising wellbeing.

Evidence:

- **Quality assurance**
- **Pupil voice**
- **Safeguarding logs**
- **Feedback surveys**

NEXT STEPS

- **HOW DO CHILDREN ACCESS THE JOURNALS WHO HAVE HIGH COMPLEX SEND?**
- **WELLBEING TASK ALREADY IN JOURNALS**
- **DEVELOP TASKS FOR KS2.**
- **PARENT WORKSHOPS – PREVENTATIVE AND AWARENESS**
- **WHOLE SCHOOL TRAINING ON ACTIVE LISTENING AND EMOTION COACHING**
- **USE OF IMPACTED SURVEYS FOR CHILDREN/PEX PROVISION MAPS**

Any questions?