SOUTHWARK Annual Review of EHC Plan

Section 44 of the Children and Families Act 2014 stipulates that the first review must be held within 12 months of the date when the EHC plan was issued, and then within 12 months of any previous review.

Child's	DOB:		UPN Year Group:					
Name:						Gender:		
Educational Setting: (Name of school)			Attendance for this period:	%	, 0	Comm	ents:	
Date of EHC plan		Funding			e of last endment			
Date of last Annual Review			Date of this Annual Review					

Recommended amendments:	Evidence attached
(tick to indicate where required)	Reports/observations/TAC meeting notes/consultation/ assessments/ provision map/ready reckoner etc
General Information	
Section A All about me	
Section B Summary of SEN	
Section C Summary of health needs	
Section D Summary of social care needs	
Section D1 Summary of community /independent needs	
Section E Key Outcomes	
Section F Educational Provision	
Section G Health Provision	
Section H1 Social care provision (under18)	
Section H2 Social care provision (other)	
Section I Education setting	
Section I1 Personal funding breakdown	

Actions (for LA use only)	Date to Surgery/		Amendn	nents	Y/N
	Panel		6	agreed	
Date letter to Parents		Date filed			
term steps	Exceeding expected / expected/	Progress overall (long term outcome	s)	ex	g expected / kpected/
	less than expected			less than	expected

Are the General Information details of the EHC plan correct? Indicate here any changes if required	
<u>Section A</u> Summary of ####'s parent/carer views of progress, Including what is or isn't working well, significant changes in the your	ng person's life
or changes to information in section A	Evidence
	Evidence
<u>Section A</u> Summary of ###'s views of progress (as above)	
	Evidence
	Lindonioo
Caption A Summony of aphaella views of pressures (as shows)	
Section A Summary of school's views of progress (as above)	
	Evidence

Section P	Evidence
Section B –	
An updated summary of ####'s special educational	The request for formal amendment of the EHCP should be where
needs –indicate <u>significant</u> changes.	
	changes required are significant and evidenced.
Any new educational information? E.g. attendance issues	
Any new educational information? E.g. attendance issues,	
agreed out of year, alternative provision	
Cognition & Learning	
Strengths	
•	
Needs	
•	
Communication and Interaction	
Strengths	
•	
Needs	
•	
Social, Emotional and Mental Health difficulties	
Strengths	
•	
Needs	
•	
Sensory and/or Physical needs	
Strengths	
Needs	

Section C and Section G An updated summary of #####'s health needs and provision	Evidence
Section D and Section H1/2 An updated summary of ####'s social care needs and provision	Evidence
Section D1 An updated summary of community & independent needs and provision	Evidence

Section E Outcomes Cognition and Learning This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.

	-					
Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on prog significance.	gress and its	Evidence	New/amended outcomes	
Assessment information Include information on the assessment tools and system in use if not P levels or Southwark Star						
Curriculum levels/ tracking	Last year		This year		Evidence	
English						
Maths						

Section E Outcomes Communication and Interaction This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.						
Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance	Evidence	New/amended outcomes		

Assessment information	Assessment information						
	Last year	This year	F	Evidence			
	Last year			Indence			

Section E Outcomes Social, Emotional and Mental Health Difficulties This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved. Achieved/working Comment on progress and its Outcomes focused on in Evidence New/amended outcomes towards/not significance past year (medium term steps copied from plan) achieved **Assessment information** Include information on the assessment tools and system in use Last year This year Evidence

Section E Outcomes Physical/Sensory This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.						
Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on prog significance	jress and its	Evidence	New/amended outcomes	
Assessment information Include information on the assessment tools and system in use						
	Last year		This year		Evidence	

Section E Education, Health and Care other outcomes e.g. PfA, Transition, Health This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.						
Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance	Evidence	New/amended outcomes		

Assessment information Include information on the assessment tools and system in use						
	Last year	This year		Evidence		

Section E Key Stage Education, Health and Care Outcomes

Progress towards the longer term (Key stage) outcomes This should reflect the meeting discussion, written evidence and views of all involved. Overall view : Exceeding expected / expected/ less than expected

Are the longer term outcomes still appropriate? Please make comments as relevant.

Key stage transition reviews (Year 2, 5, 9,11, 13 and ???)

Area of need	Present Key Stage outcome(s) (copied from plan)	Achieved Y/N/ partially	Outcome for next Key Stage
Cognition & Learning			
Communication & Interaction			
Social, Emotional and Mental Health difficulties			
Physical/sensory needs			

Section F Provision Cognition and learning Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)						
Provision that's worked well/not worked well Changes required and why Evidence						
Section F Provision Communication and Interaction Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)						
Provision that's worked well/not worked well	ovision that's worked well/not worked well Changes required and why Evic					
Section F Provision Social, Emotional and Mental Health Difficulties Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)						
Provision that's worked well/not worked well Changes required and why Evidence						

Section F Provision Physical/Sensory Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)					
Provision that's worked well/not worked well Changes required and why Evidence					
Section F Provision for other outcomes e.g. PfA, Transition, Health Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)					
Provision that's worked well/not worked well	Changes required and why	Evidence			

Section I1 Personal Budget	Y/N	Progress towards the outcomes being delivered by personal budgets? (including health and social care personal budgets or direct payments)		
Is a personal budget still appropriate? Please make comments as relevant.				

CENMAC involvement	Y/N Review summary (attach latest review)			
CENMAC involve continue	ement to	Y/N	Package details	

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Does the EHC plan remain appropriate? Note recommendations below				
Clearly record all views where there is n	-		-	
	Yes/no		Evidence	
Should the EHC plan be maintained?				
Section I Does the setting remain appropriate?				
Section I1 Does the resource band specified remain appropriate?				
Recommendations for action	by school /	/ pupil / agencies / p	arents / carer	s/LA.
Names and designations of re	eviewing bo	ody		
Name	Desig		Attending review	Report submitted
Signed:		Date:		
Designation:				
THIS REPORT MUST BE PREPARED BY THE HEADTEACHER AND SUBMITTED TO THE LA WITHIN 2 WEEKS OF THE REVIEW MEETING. Please return the completed review & appendices				

to SEN Team PO Box 64529 4th Floor, Hub 3 London SE1P 5LX