

**SOUTHWARK  
Annual Review of EHC Plan**

Section 44 of the Children and Families Act 2014 stipulates that the first review must be held within 12 months of the date when the EHC plan was issued, and then within 12 months of any previous review.

<b>Child's Name:</b>		<b>DOB:</b>		<b>UPN</b>		
				<b>Year Group:</b>		<b>Gender:</b>
<b>Educational Setting:</b> <small>(Name of school)</small>			<b>Attendance for this period:</b>	<b>%</b>	<b>Comments:</b>	
<b>Date of EHC plan</b>		<b>Funding</b>		<b>Date of last amendment</b>		
<b>Date of last Annual Review</b>			<b>Date of this Annual Review</b>			

<b>Recommended amendments:</b> <small>(tick to indicate where required)</small>	<b>Evidence attached</b> <small>Reports/observations/TAC meeting notes/consultation/ assessments/ provision map/ready reckoner etc</small>
<b>General Information</b>	
<b>Section A All about me</b>	
<b>Section B Summary of SEN</b>	
<b>Section C Summary of health needs</b>	
<b>Section D Summary of social care needs</b>	
<b>Section D1 Summary of community /independent needs</b>	
<b>Section E Key Outcomes</b>	
<b>Section F Educational Provision</b>	
<b>Section G Health Provision</b>	
<b>Section H1 Social care provision (under18)</b>	
<b>Section H2 Social care provision (other)</b>	
<b>Section I Education setting</b>	
<b>Section I1 Personal funding breakdown</b>	

<b>Actions (for LA use only)</b>	<b>Date to Surgery/ Panel</b>		<b>Amendments agreed</b>	<b>Y/N</b>
<b>Date letter to Parents</b>		<b>Date filed</b>		
<b>Progress towards medium term steps</b>	<b>Exceeding expected / expected/ less than expected</b>	<b>Progress overall (long term outcomes)</b>	<b>Exceeding expected / expected/ less than expected</b>	

<b>Are the General Information details of the EHC plan correct? Indicate here any changes if required</b>	
<b><u>Section A</u> Summary of ####'s parent/carer views of progress, Including what is or isn't working well, significant changes in the young person's life or changes to information in section A</b>	
	<b>Evidence</b>
<b><u>Section A</u> Summary of ###'s views of progress (as above)</b>	
	<b>Evidence</b>
<b><u>Section A</u> Summary of school's views of progress (as above)</b>	
	<b>Evidence</b>

<b>Section B –</b> An updated summary of #####'s special educational needs –indicate <u>significant</u> changes.	<b>Evidence</b> The request for formal amendment of the EHCP should be where changes required are significant and evidenced.
Any new educational information? E.g. attendance issues, agreed out of year, alternative provision	
<b>Cognition &amp; Learning</b> Strengths • Needs •	
<b>Communication and Interaction</b> Strengths • Needs •	
<b>Social, Emotional and Mental Health difficulties</b> Strengths • Needs •	
<b>Sensory and/or Physical needs</b> Strengths • Needs •	

<b>Section C and Section G</b> An updated summary of #####'s health needs and provision	<b>Evidence</b>
<b>Section D and Section H1/2</b> An updated summary of #####'s social care needs and provision	<b>Evidence</b>
<b>Section D1</b> An updated summary of community & independent needs and provision	<b>Evidence</b>

**Section E Outcomes Cognition and Learning**  
 This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.

Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance.	Evidence	New/amended outcomes

**Assessment information**  
 Include information on the assessment tools and system in use if not P levels or Southwark Star

Curriculum levels/ tracking	Last year	This year	Evidence
English			
Maths			

**Section E Outcomes Communication and Interaction**  
 This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.

Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance	Evidence	New/amended outcomes

<b>Assessment information</b> Include information on the assessment tools and system in use				
	<b>Last year</b>	<b>This year</b>	<b>Evidence</b>	

<b>Section E Outcomes Social, Emotional and Mental Health Difficulties</b> This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.				
<b>Outcomes focused on in past year (medium term steps copied from plan)</b>	<b>Achieved/working towards/not achieved</b>	<b>Comment on progress and its significance</b>	<b>Evidence</b>	<b>New/amended outcomes</b>

<b>Assessment information</b> Include information on the assessment tools and system in use			
	<b>Last year</b>	<b>This year</b>	<b>Evidence</b>

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**Section E Outcomes Physical/Sensory**

This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.

Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance	Evidence	New/amended outcomes

**Assessment information**

Include information on the assessment tools and system in use

	Last year	This year	Evidence

**Section E Education, Health and Care other outcomes e.g. PfA, Transition, Health**

This should reflect the meeting discussion, written evidence including planning cycles, and views of all involved.

Outcomes focused on in past year (medium term steps copied from plan)	Achieved/working towards/not achieved	Comment on progress and its significance	Evidence	New/amended outcomes


<b>Assessment information</b> Include information on the assessment tools and system in use				
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	Last year	This year	Evidence

<b>Section E Key Stage Education, Health and Care Outcomes</b>	Overall view : <b>Exceeding expected / expected/ less than expected</b>
Progress towards the longer term (Key stage) outcomes This should reflect the meeting discussion, written evidence and views of all involved.	

Are the longer term outcomes still appropriate? Please make comments as relevant.
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Key stage transition reviews (Year 2, 5, 9,11, 13 and ???)
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Area of need	Present Key Stage outcome(s) (copied from plan)	Achieved Y/N/ partially	Outcome for next Key Stage
<b>Cognition &amp; Learning</b>			
<b>Communication &amp; Interaction</b>			
<b>Social, Emotional and Mental Health difficulties</b>			
<b>Physical/sensory needs</b>			



**Section F Provision Cognition and learning**

Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)

Provision that's worked well/not worked well	Changes required and why	Evidence

**Section F Provision Communication and Interaction**

Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)

Provision that's worked well/not worked well	Changes required and why	Evidence

**Section F Provision Social, Emotional and Mental Health Difficulties**

Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)

Provision that's worked well/not worked well	Changes required and why	Evidence

**Section F Provision Physical/Sensory**

Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)

Provision that's worked well/not worked well	Changes required and why	Evidence

**Section F Provision for other outcomes e.g. PfA, Transition, Health**

Please attach your provision map and ready reckoner. (requests for changes to resources require these along with the supporting evidence)

Provision that's worked well/not worked well	Changes required and why	Evidence

**Section I1  
Personal Budget**

Y/N

Progress towards the outcomes being delivered by personal budgets? (including health and social care personal budgets or direct payments)

Is a personal budget still appropriate? Please make comments as relevant.

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<b>CENMAC involvement</b>	<b>Y/N</b>	<b>Review summary (attach latest review)</b>
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<b>CENMAC involvement to continue</b>	<b>Y/N</b>	<b>Package details</b>	
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