

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Evidence of how CPD has impacted on classroom practice</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Teaching in either EYFS, KS1, KS2</li> <li>• Working in partnership with parents</li> </ul>	
<b>Knowledge and understanding</b>	<p><b><u>The class teacher should have knowledge and understanding of:</u></b></p> <ul style="list-style-type: none"> <li>• providing a stimulating learning environment;</li> <li>• strategies to promote good progress for SEN children;</li> <li>• keeping children safe;</li> <li>• setting goals which stretch and challenge all pupils in the class;</li> <li>• make accurate and productive use of assessment;</li> <li>• promoting good progress and outcomes by pupils;</li> <li>• demonstrating good subject and curriculum knowledge.</li> </ul>	<p><b>The administration of statutory National Curriculum tests.</b></p> <p><b>To promote links between schools</b></p>
<b>The class teacher will be able to:</b>	<ul style="list-style-type: none"> <li>• develop good personal relationships within a team;</li> <li>• establish professional relationships with parents;</li> <li>• communicate clearly both in writing and orally;</li> <li>• know the school’s priorities and be able to address them positively;</li> <li>• apply the school’s behaviour policy to good effect.</li> </ul>	

	<ul style="list-style-type: none"> <li>• <b>Special conditions:</b></li> </ul>	<ul style="list-style-type: none"> <li>• Motivated to work with children &amp; young people.</li> <li>• Ability to form &amp; monitor appropriate relationship &amp; personal boundaries with children &amp; young people.</li> <li>• Emotional resilience in working with challenging behaviours.</li> <li>• Appropriate attitudes to use of authority &amp; maintaining discipline.</li> <li>• The postholder may be required to work outside of normal school hours on occasion, with due notice.</li> <li>• All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply.</li> <li>• An understanding of the principles of Keeping Children Safe in Education 2022 and a commitment to ensuring the health, safety and wellbeing of all children.</li> </ul>	<ul style="list-style-type: none"> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> </ul>	
--	--	---	---	--