



Webb Street, London, SE1 4RP
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PERSON SPECIFICATION CLASS TEACHER

(EYFS, KS1 & KS2)

Required for September 2023

ECT/MP/UP Teacher Scale

Training and Qualifications

Essential

- Qualified teacher status

Desirable

- Evidence of recent training / professional development

Abilities and skills

Essential

- Good teaching and class management skills
- Commitment to excellence and belief in his/her ability to significantly raise the academic and personal achievement of all pupils
- Ability to demonstrate enthusiasm and commitment to the agreed aims and values of the school
- Ability to communicate effectively with adults and children with an understanding of the need to forge good relationships
- Ability to promote the positive benefits of living in a culturally and ethnically diverse society and a commitment to equality of opportunity
- Good organisational and time management skills
- A strong sense of determination and lots of energy!

Desirable

- Effective IT skills
- A good sense of humour

Knowledge

Essential

- A thorough knowledge of:
 - The National Curriculum
 - The Primary Framework
 - The elements of good primary practice

Desirable

- Understanding of Assessment for Learning
- Familiarity with the SEN Code of Practice
- Extra knowledge of a particular curriculum area

Experience

Essential

- Experience of having taught and managed a class (for ECT's - teaching practices qualify)

Desirable

- Experience of working in more than one primary school
- Experience of working in a multi ethnic school

Belong

Believe

Achieve



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Job Description

(EYFS, KS1 & KS2)

Required for September 2023

Post: ECT/MP/UP Teacher

Responsible to: Headteacher

Title: Class Teacher

Purpose of post:

- To be a class teacher
- To take responsibility of an area of the curriculum
- To assist in the on-going review and development of the curriculum and other school policies

MAIN ACTIVITIES AND RESPONSIBILITIES:

1. To be responsible for a primary class and carry out the duties of a teacher as laid down in the School Teachers' Pay and Conditions Document.

1.2. To take responsibility for the welfare and safety of all the children in our care and specifically those in the teacher's own class.

1.3. To have the ability to be an effective and exciting class teacher responsible for the needs and progress of all the children in the class

1.4. To teach within the framework of the present school policies, paying particular attention to equality of opportunity, multiculturalism and anti-racism.

1.5. To plan and prepare long, medium and short term work as a member of a team and to attend regular planning and staff meetings.

1.6. To plan and resource, within budgetary constraints, a classroom environment which will facilitate autonomous learning and enable children to maximise their potential.

1.7. To establish and maintain good relationships with colleagues, parents and children.

1.8. To monitor children's progress, keeping meaningful records and to evaluate performance.

1.9. To attend parents' meetings.

1.10. To accept responsibility with other members of staff for implementing every day school activities in accordance with school policy.

2. To undertake a curriculum responsibility (not ECTs)

2.1. To lead the staff in promoting and delivering this curriculum area

2.3. To organise INSET and develop initiatives with parents

2.4. To ensure that an up to date policy document is in place

2.5. To develop and support record keeping and assessment procedures

2.6. To promote equal opportunities in this area of the curriculum

2.7. To support and advise new teachers in this area of the curriculum

2.8. To organise and manage relevant resources

2.9. To report annually to governors