**Southwark Council Children’s and Adults’ Services**

**Governor Services**

**Model Committee Terms of Reference**

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**CURRICULUM & STANDARDS / CURRICULUM & ACHIEVEMENT (delete as applicable) COMMITTEE - TERMS OF REFERENCE**

1. Membership

The membership of the Committee shall be not less than three governors.

2. Quorum

The quorum for meetings of the Committee shall be three governors, who are members of the committee.

3. Frequency of Meetings

 The Committee shall meet at least once per term.

4. Delegated Functions

4.1 To keep under review the school’s statutory obligations in relation to the National Curriculum.

4.2 To ensure the curriculum is balanced and broadly based.

4.3 To monitor school based, local and national performance data and reports evaluating achievement and analysing the performance of different groups and subjects.

4.4 To monitor the impact of the use of Pupil Premium and Sports Premium funding.

4.5 To ensure religious education (RE) and collective worship are provided in accordance with statutory requirements.

4.6 To monitor the provision for and evaluate the progress and attainment of vulnerable groups e.g. children eligible for FSM, looked after children, young carers, and evaluate the effectiveness of intervention strategies.

4.7 To ensure that the school meets the General and Specific Equality Duties in relation to teaching and learning, curriculum, achievement and progress.

4.8 To keep under review the school’s self-evaluation process.

4.9 To monitor the implementation and evaluate the outcomes of the Behaviour Policy.

4.10 To monitor pupil attendance and evaluate strategies designed to maximise it.

4.11 To ensure the Register of pupils’ admission to school and the Register of pupils’ attendance are kept in accordance with statutory requirements.

4.12 To determine any other matters referred to the Committee by the Governing Body.

4.13 To oversee the school's contribution to pupil well-being, including the extent to which pupils feel safe, adopt healthy lifestyles and contribute to the school and wider community.

4.14 To monitor pupil attendance and evaluate strategies designed to maximise it.

4.15 To monitor and evaluate the engagement of parents with the school, parental views and how these are taken into account and consider ways in which home-school links can be further developed, making appropriate recommendations.

4.16 To monitor and evaluate the effectiveness of communications with parents including statutory requirements such as the complaints procedure.

4.17 To monitor community links and community use of the school, and evaluate the school’s contribution to promoting community cohesion.

4.18 To monitor the range of the extended school offer and evaluate its impact.

5. Policies

5.1 To ensure an Accessibility Plan is established and recommended to the Governing Body for approval, and is reviewed every three years.

5.2 To ensure a Governors’ Statement on Behaviour & Discipline is established and recommended to the Governing Body for approval.

5.3 To ensure a Sex & Relationship Education Policy is established and recommended to the Governing Body for approval.

6. Reporting to the Governing Body

6.1 The Committee clerk will send the minutes (or draft minutes) of its meetings to the clerk of the Governing Body for inclusion with the agenda of the next meeting of the Governing Body.

6.2 The Committee Chair (or, if the Committee Chair is not present at the full Governing Body meeting, any other member of the Committee who was present at the Committee meeting) shall report to the full Governing Body on any actions undertaken by the committee, as delegated to the Committee by the Governing Body, including but not limited to the approval of any policies.

**RESOURCES COMMITTEE - TERMS OF REFERENCE**

1. Membership

The membership of the Committee shall consist of not less than three governors.

2. Quorum

The quorum for meetings of the Committee shall be three governors, who are members of the committee.

3. Frequency of Meetings

 The Committee shall meet at least once per term.

4. Delegated Functions

 **Finance**

4.1 To oversee the preparation of the annual budget plan and ensure it links to the school development plan priorities.

4.2 To approve the budget.

4.3 To ensure the school’s delegated budget is administered in accordance with the LA’s Scheme for Financing Schools.

4.4 To ensure the school meets the Schools Financial Value Standard (SFVS) and that the return is submitted to the Local Authority.

4.5 To monitor the expenditure of the school’s annual budget share.

4.6 To monitor Pupil Premium expenditure.

4.7 To receive reports from the Headteacher and/or the school’s finance officer on the school’s financial accounts.

4.8 To consider any audit report and respond to the recommendations of such reports.

4.9 To monitor the expenditure of all voluntary funds kept on behalf of the Governing Body.

4.10 To ensure any virements between budget heads are in accordance with the levels set and in accordance with the LA’s Scheme for Financing Schools and the School’s Scheme of Delegation.

4.11 To ensure information required by the School Information Regulations and other statutory sources is published online.

**Premises**

4.12 To approve plans (e.g. asset management plans) for the improvement and maintenance of the premises and grounds within the budget allocation.

4.13 To ensure compliance with statutory health and safety regulations.

4.14 To ensure adequate premises, contents and public liability insurance is in place.

4.15 To ensure all reasonable efforts are made to achieve maximum energy conservation.

4.16 To exercise with the Headteacher responsibility for the use of school premises both during and outside the school day.

4.17 To determine, within the budget allocation, the provision of services relating to facilities management and grounds maintenance (including the approval and monitoring of any contracts for such services).

4.18 To ensure day-to-day repairs and maintenance are monitored.

4.19 To establish and keep under review the premises elements of the accessibility plan.

 **Personnel**

4.20 To approve the staffing complement and staffing structure (both teaching and non-teaching) for the school.

4.21 The Governing Body delegates to the Headteacher the appointment of staff, except to the posts of Headteacher, Deputy Headteacher and Assistant Headteacher. When a vacancy arises for a Headteacher or Deputy Headteacher post the full Governing Body in accordance with statutory regulations must appoint a selection panel. The appointment of Assistant Headteacher’s is delegated to the Resources Committee.

4.22 To ensure that provision is made for the continuing professional development (CPD) of staff.

 **Pay**

4.23 To carry out an annual salary review of teaching staff (and if appropriate other staff) working at the school.

4.24 To consider and determine recommendations for performance pay awards for teaching staff, the Headteacher and Deputy/Assistant Headteacher’s.

 **Other**

4.25 To determine any other matters referred to the Committee by the Governing Body.

5. Policies

5.1 To ensure a Charging & Remissions Policy is established and recommended to the Governing Body for approval.

5.2 To ensure an Equality Information & Objectives Statement is established and recommended to the Governing Body for approval, and is reviewed every four years.

5.3 To ensure a Financial Scheme of Delegation that clearly defines the responsibilities of the Governing Body, Headteacher and School Staff for the financial, human and asset resource management of the school is established and recommended to the Governing Body for approval, and is reviewed every years.

5.4 To ensure a Governors’ Allowances Policy is established and recommended to the Governing Body for approval.

5.5 To ensure a Health & Safety and Risk Assessments Policy is established and recommended to the Governing Body for approval.

5.6 To set (where appropriate) a Lettings Policy for use of the school premises, and to recommend it to the Governing Body for approval.

5.7 To ensure a Non-teacher Capability Procedure is established and recommended to the Governing Body for approval.

5.8 To ensure a Statement of procedures for allegations of abuse against staff is established and recommended to the Governing Body for approval.

5.9 To ensure a Teacher Appraisal Policy is established and recommended to the Governing Body for approval.

5.10 To ensure a Teacher Capability Policy is established and recommended to the Governing Body for approval.

5.11 To ensure a Teacher Capability Policy (ill-health) is established and recommended to the Governing Body for approval.

6. Reporting to the Governing Body

6.1 The Committee clerk will send the minutes (or draft minutes) of its meetings to the clerk of the Governing Body for inclusion with the agenda of the next meeting of the Governing Body.

6.2 The Committee Chair (or, if the Committee Chair is not present at the full Governing Body meeting, any other member of the Committee who was present at the Committee meeting) shall report to the full Governing Body on any actions undertaken by the committee, as delegated to the Committee by the Governing Body, including but not limited to the approval of any policies.

**CHILDREN, FAMILIES AND COMMUNITY COMMITTEE – TERMS OF REFERENCE**

1. Membership

The membership of the Committee shall be not less than three governors.

2. Quorum

The quorum for meetings of the Committee shall be three governors, who are members of the committee.

3. Frequency of Meetings

 The Committee shall meet at least once per term.

4. Delegated Functions

4.1 To oversee the school's contribution to pupil well-being, including the extent to which pupils feel safe, adopt healthy lifestyles and contribute to the school and wider community.

4.2 To monitor pupil attendance and evaluate strategies designed to maximise it.

4.3 To monitor the implementation and evaluate the outcomes of the Behaviour Policy.

4.4 To monitor and evaluate the engagement of parents with the school, parental views and how these are taken into account and consider ways in which home-school links can be further developed, making appropriate recommendations.

4.5 To monitor and evaluate the effectiveness of communications with parents including statutory requirements such as the complaints procedure.

4.6 To monitor community links and community use of the school, and evaluate the school’s contribution to promoting community cohesion.

4.7 To monitor the range of the extended school offer and evaluate its impact.

5. Reporting to the Governing Body

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**PAY COMMITTEE - TERMS OF REFERENCE**

1. Membership

The membership of the Committee shall consist of not less than three governors.

2. Quorum

The quorum for meetings of the Committee shall be three governors, who are members of the committee.

3. Frequency of Meetings

 The Committee shall meet at least once per year.

4. Delegated Functions

4.1 To carry out an annual salary review of teaching staff (and if appropriate other staff) working at the school.

4.2 To consider and determine recommendations for performance pay awards for teaching staff, the Headteacher and Deputy/Assistant Headteacher’s.

4.3 To determine any other matters referred to the Committee by the Governing Body.

5. Reporting to the Governing Body

5.1 The Committee clerk will send the minutes (or draft minutes) of its meetings to the clerk of the Governing Body for inclusion with the agenda of the next meeting of the Governing Body.

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