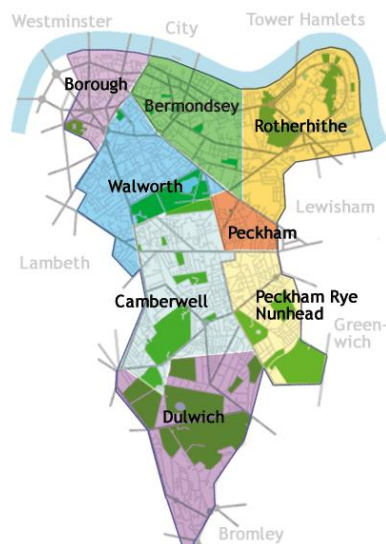


SOUTHWARK

Standing Advisory Council on Religious Education

2021- 2022



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Foreword

Foreword for 21/22 Annual SACRE Report

As a SACRE we want to ensure that the Local Authority is able to meet its statutory duties in the oversight of RE provision across the Borough. Our aim continues to ensure that the learning offer from Southwark is vibrant, relevant, and inspiring for all the young people in our schools. Part of this is the initiation of an ongoing process of reviewing the membership of SACRE to ensure that all major local religious communities as well as secular alternatives are represented. SACRE meetings continue to be engaging, and productive. All members feel that their views are considered and respected.

It is important to note that Southwark has faced immense COVID-related challenges, which have not been particularly unique to inner-city London. In addition to cost of living crisis, other factors such as intergenerational living, multiple community languages and wider disadvantage, amongst other things, have all contributed to real challenges.

And here we are again, almost two-thirds of the way through another academic year and the pandemic and its impact, seemingly, almost a thing of the past. Throughout these challenging times, SACRE has continued to meet successfully once a term, digitally, via Zoom, to ensure that the planned work continues.

In Southwark, we are faced by new challenges to school funding combined with falling school roles, similar to other London boroughs. Primary schools have been particularly vulnerable in this respect and SACRE seeks to support all schools, whatever their circumstances, to develop and implement high quality RE for the pupils. There is still work to be done in this area. To this end we have been trying to identify schools that may require additional support which is available through the Borough and our SACRE Consultant.

As Chair I am incredibly grateful to all who have positively embraced the new ways of meeting and demonstrated their commitment to support SACRE through these most challenging of times. We look forward, to be able to report further progress of our work in our report next year.

James Lewis

Chair of Southwark SACRE

Overview of the work of SACRE

Since 1988, each Local Authority (LA) has been required by law to have a Standing Advisory Council for Religious Education (SACRE).

The remit of a SACRE is principally to oversee the Religious Education (RE) and collective worship within the authority principally to:

- advise Southwark Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- advise Southwark Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- require Southwark Council to review the locally agreed syllabus for religious education at least every five years.

The reporting period of the 2021-2022 report starts from September 1st 2021 and runs to August 31st 2022.

SACRE met on three occasions via Zoom during the academic year 2021-2022, Thursday, 2nd December 2021, Thursday, 24th March 2022 and Thursday, 9th June 2022. The first two meetings were quorate, the third was inquorate due to lack of attendance from members of committee D which is likely to be linked to appointments being made following the local council elections.

Standing items in meetings:

Apologies for Absence

Declaration of Interest

Minutes and Matters Arising

Update: National News

Ofsted

RE Coordinator meetings

Dates of Future Meetings

Any Other Business

Additional items in meetings:

2nd December – Election of Chair and Vice Chair, Membership and Recruitment Update, Introduction to RE at Galleywall Primary School, Review Annual Report 2021, Survey and Website Monitoring Update

24th March – Action Plan Update, Membership and Recruitment Update, Website Monitoring and Survey Update

9th June – Membership and recruitment update, Website Monitoring and Survey Update, RE Competition Entries

Section 2: Religious Education

The Locally Agreed Syllabus and RE in schools

RE is not part of the national curriculum. Each LA is required to produce an Agreed Syllabus for RE. Each LA is required to begin reviewing the current Agreed Syllabus within five years of its production. Southwark's current Agreed Syllabus was launched on 9th July 2018 and is now being fully followed by community schools, foundation schools that do not have a religious character and some academies. During this academic year, the syllabus was regularly discussed at teachers' network meetings, alongside the resources that are provided to accompany it.

During the latter part of the Summer Term, SACRE launched 2 surveys on the syllabus. One intended for teachers of RE and the other for Head teachers. The results of these will form part of SACRE's review of the current Agreed Syllabus.

Standards and monitoring of RE

Monitoring of quality and standards of education has been done through the RE Coordinators at the network meetings and other communications. It is also done through scrutinising the websites of schools, with SACRE members currently working to develop expertise in this area. During the year, members trialed this process and fed back on the effectiveness. This allowed a form that will capture SACRE members' thoughts about each school to be adapted and finalised. SACRE members are now working to look at school websites and will bring the results of their findings to the first meeting of the next academic year.

Due to the pandemic, this academic year was the first in which students in KS4 and KS5 sat GCSE and A level exams since 2019. At present, the results are unvalidated. Please see appendix A for the unvalidated results from 2022.

Teacher training materials and advice for schools

The RE Coordinators' meetings were held throughout the 2021/22 academic year. As far as possible, meetings of Subject Coordinators are planned in response to their requests and areas for development that have been identified by the adviser. The main focus of each Coordinators' meeting was as follows:

Thursday 7th October: Hindu Dharma and progression throughout the Year Groups when teaching Diwali.

Thursday 24th March: Using story in RE and children's literature featuring characters from religious backgrounds.

Thursday 9th June: Religion and Worldviews in the Real World, including training on the *What Happens In?* resource provided to primary schools. This topic was in part due to all primary and special schools being provided with the resource free of charge by the LA. Additionally, Bob Vertes, Jewish SACRE rep revisited this meeting to talk with attendees. It is planned that other SACRE members will visit the Coordinators' meeting to network with teachers in the future.

During meetings, Subject Coordinators were introduced to a range of local and national initiatives and CPD, including Spirited Arts, Strictly RE, Southwark SACRE's RE competition and locating the syllabus and accompanying resources on Southwark's Education, Learning and Achievement website.

Bellenden and Goodrich Primary Schools both had online training sessions with the adviser. Bellenden Primary School's session focused upon Creative Lesson Ideas for RE. Goodrich Primary School's focused on planning for RE.

RE Today Services were pleased to be able to offer free places on their Excellent RE Project to primary schools in Southwark. This project runs throughout 2022, with the teachers meeting on 4 separate occasions throughout the year, 3 of those occasions were in the reporting period. Between sessions, teachers completed Gap Tasks involving ascertaining strengths and areas for development for RE within their school and working to make improvements where necessary. The participants from Southwark have decided to share their experiences in network meetings going forward in order that other schools can also benefit. Fully participating schools were: Bellenden Primary, Dog Kennel Hill Primary, Galleywall Primary and Rye Oak Primary.

Throughout the year, advice is given by telephone and email to teachers, including RE leaders and head teachers who request this.

Other information

There were no formal complaints to SACRE about RE during the year.

Advice given to the Local Authority

No particular advice has been passed from SACRE to the LA outside of SACRE meetings. The LA Adviser and RE Consultant work closely to ensure the effectiveness of RE within the LA.

Section 3: Collective worship

Standards and monitoring of Collective Worship

It has proved more difficult to monitor standards of Collective Worship than RE through looking at websites. A potential way forward is for SACRE to liaise with Southwark's Education Advisory Team to see whether monitoring of Collective Worship can form part of the team's visits to schools.

Determinations

No determinations have been requested in the year 2021-2022.

Teacher training provided

No training on Collective worship has been provided in 2021-2022.

Other information

Southwark SACRE's guidance document for Collective worship is on the borough's Education, Learning and Achievement website. Here, teachers will also find a link to a calendar of festivals.

Southwark SACRE's Determinations procedure is available on request. There have been no applications for a determination (to alter the character of collective worship for some or all pupils in a school) in the reporting period.

There were no formal complaints to SACRE about collective worship during the year.

Advice to the Local Authority

No advice was given to the local authority around the provision of collective worship.

Section 4: Links with other bodies

National Bodies

Southwark SACRE are pleased to be linked with national bodies and receive national updates from Julia Diamond-Conway, RE Adviser.

Information from NATRE and the REC has been used in meetings and shared with schools where appropriate.

Local bodies

Southwark Diocese provide excellent support to SACRE, which is pleased to have Fiona Foreman, its Diocesan Board of Education Secondary Education Adviser, as a member of committee B.

Section 5: SACRE involvement in the Local Area

Governor and head teacher links

A survey has been sent to all head teachers and subject leaders of schools using the syllabus asking for views in readiness for the syllabus review, with excellent response rates.

Advice on community issues

The RE adviser regularly gives advice on speakers coming into schools and visits to places of worship locally.

Section 6: Managing the SACRE and partnership with the Local Authority (LA)

Professional and administrative support

During the reporting period, clerking of SACRE was undertaken by Dipesh Panchal of Governors Services.

The Local Authority provided funding to support SACRE activity 2021 -2022 by contracting with RE Today Services of an RE Consultant upto 10 days during the year. These days include attending SACRE meetings, writing statutory annual report, providing national updates and information and first response consultancy. Julia Diamond-Conway from RE Today continued in the role of RE consultant.

Lee Souter, PSHE and Healthy Schools Advisor holds responsibility for SACRE support and liaises with the RE consultant.

Membership

The table provided below demonstrates the diverse composition of Southwark's SACRE. The SACRE has been actively seeking new members and welcomed new Jewish, Muslim and United Reform Church representatives to committee A.

SACRE Constitution

If Spaces are shown in the table below, this indicates places within the constitution which can optionally be filled. Where Vacancies are shown this indicates places within the constitution

	Nominating Authority	First Appointed	Term Start	Term End
Authority Representatives				
Laura Johnson		14 Jun 2022	15 Jun 2022	14 Jun 2023
Graham Neale			15 Jun 2022	14 Jun 2023
Sandra Rhule		14 Jun 2022	15 Jun 2022	14 Jun 2023
Vacancy (1)				
Other denominations, faiths and beliefs				
Ms Karen Bates		15 Jun 2017	15 Jun 2017	
Revd. Lisa Bewick		14 Sep 2017	14 Sep 2017	
Mr John Bonnici		14 Jun 2011	14 Jun 2011	
Mrs Jane Harris		01 Sep 2010	01 Sep 2010	
Mr Mariano Marcigaglia		01 Sep 2010	01 Sep 2010	
Mujidat Mebude		02 Dec 2021	02 Dec 2021	01 Dec 2031
Mr Trevor Moore		03 Oct 2014	01 Jan 2018	
Jo Patterson		24 Mar 2022	24 Mar 2022	23 Mar 2032
Robert Vertes		24 Mar 2022	24 Mar 2022	23 Mar 2032

Junade Zakir	02 Dec 2021	02 Dec 2021	01 Dec 2031
Teacher Association Representatives			
Miss Betty Joseph	01 Sep 2010	01 Sep 2010	
Mr James Lewis	01 Sep 2010	01 Sep 2010	
Vacancy (1)			
Vacancy (2)			
Vacancy (3)			
Vacancy (4)			
Church of England Representatives			
Ms Fiona Foreman	17 Jun 2021	17 Jun 2021	
Mr Bruce Gill	01 Sep 2010	01 Sep 2010	
Vacancy (1)			
Vacancy (2)			

SACRE
Attendance

Y = Attended, N = Apologies Accepted, NA = Apologies not Accepted, NS = No Apologies sent, ? = Attendance Required

Governor	Governor Type	02 Dec 2021	24 Mar 2022	09 Jun 2022
Ms Karen Bates	Other denominations, faiths and beliefs	?	?	?
Revd. Lisa Bewick	Other denominations, faiths and beliefs	?	?	?
Mr John Bonnici	Other denominations, faiths and beliefs	Y	Y	Y

Maggie Browning	Authority Representative	N	N	?
Ms Linda Coplestone	Church of England Representative	?	Y	?
Ms Julia Diamond-Conway	Other	Y	Y	Y
Ms Kristan Engmann	Other	?	?	?
Ms Fiona Foreman	Church of England Representative	Y	N	Y
Mr Bruce Gill	Church of England Representative	?	Y	Y
Mrs Jane Harris	Other denominations, faiths and beliefs	?	?	?
Miss Betty Joseph	Teacher Association Representative	?	?	?
Richard Leeming	Authority Representative	?		?
Mr James Lewis	Teacher Association Representative	Y	Y	Y
Mr Mariano Marcigaglia	Other denominations, faiths and beliefs	Y	Y	Y
James McAsh	Authority Representative	N	Y	?
Mr Trevor Moore	Other denominations, faiths and beliefs	Y	Y	N
Graham Neale	Authority Representative		?	
Margy Newens	Authority Representative	Y	N	?
Mr Dipesh Panchal	Other	Y	Y	Y
Jo Patterson	Other denominations, faiths and beliefs		Y	Y
Mr Lee Souter	Other	N	Y	Y
Robert Vertes	Other denominations, faiths and beliefs			Y
Junade Zakir	Other denominations, faiths and beliefs	Y	Y	

Training

Members of SACRE have been working to become more skilled at looking at school websites. Representatives were given the opportunity to attend NASACRE's annual conference.

Finance

The Council provided funding to support SACRE activity 2021-2022 an RE Consultant for up to 10 days during the year, to attend meetings, run a network once per term and provide support to schools, with investment allocated to enable a useful resource on places of worship to be provided free of charge to all maintained primary and special schools.

There is a representative from the Council's Education Department at every meeting and a clerk to SACRE and refreshments are also provided.

Appendix A: Validated Key Stage 4 and Key Stage 5 Exam Data, Summer 2022

GCSE (revised data)

School	DfE No.	Total GCSE Entries	Strong Pass	Standard Pass
			Grade 9-5	Grade 9-4
Ark All Saints Academy	2104001	108	69.4%	78.7%
Ark Globe Academy	2106912	9	100.0%	100.0%
Ark Walworth Academy	2106909	No entries		
Bacon's College	2104005	154	70.8%	80.5%
The Charter School East Dulwich	2104003	1	100.0%	100.0%
The Charter School North Dulwich	2104318	165	89.1%	97.0%
City of London Academy (Southwark)	2106905	8	75.0%	87.5%
Compass School Southwark	2104000	No entries		
Harris Academy Bermondsey	2106907	143	76.9%	86.7%
Harris Academy Peckham	2106906	No entries		
Harris Boys' Academy East Dulwich	2106913	9	88.9%	100.0%
Harris Girls' Academy East Dulwich	2106908	No entries		
Highshore School	2107007	No entries		
Kingsdale Foundation School	2104265	204	77.9%	85.3%
Notre Dame Roman Catholic Girls' School	2105404	89	73.0%	91.0%
Sacred Heart Catholic School	2105405	126	77.0%	91.3%
South Bank University Academy	2104002	1	0.0%	0.0%
Spa School, Bermondsey	2107048	No entries		
St Michael's Catholic College	2105403	137	75.2%	86.9%
St Saviour's and St Olave's Church of England School	2104680	127	87.4%	90.6%
The St Thomas the Apostle College	2105402	145	84.8%	95.9%
Newlands Academy	2107064	2	0.0%	50.0%

Tuke School	2107174	No entries		
Southwark LA		1428	78.6%	88.4%

A Level (revised data)

School Name	DfE No.	No. of Entries	A*-A	A*-C	A*-E
Ark Globe Academy	210691 2	No entries			
Ark Walworth Academy	210690 9	No entries			
Bacon's College	210400 5	8	12.5 %	100.0 %	100.0 %
The Charter School North Dulwich	210431 8	11	72.7 %	100.0 %	100.0 %
City of London Academy (Southwark)	210690 5	9	11.1 %	100.0 %	100.0 %
Harris Academy Bermondsey	210690 7	6	33.3 %	83.3%	100.0 %
Harris Boys' Academy East Dulwich	210691 3	No entries			
Harris Girls' Academy East Dulwich	210690 8	No entries			
Kingsdale Foundation School	210426 5	No entries			
Sacred Heart Catholic School	210540 5	6	16.7 %	100.0 %	100.0 %
South Bank University Academy	210400 2	No entries			
St Michael's Catholic College	210540 3	12	33.3 %	100.0 %	100.0 %
St Saviour's and St Olave's Church of England School	210468 0	10	60.0 %	100.0 %	100.0 %

The St Thomas the Apostle College	210540 2	19	26.3 %	94.7%	100.0 %
Highshore School	210700 7	No entries			
Spa School, Bermondsey	210704 8	No entries			
Tuke School	210717 4	No entries			
Southwark LA		81	34.6 %	97.5%	100.0 %

Appendix B: Circulation of the Annual Report

The Southwark Standing Advisory Council on Religious Education Annual Report will be:

- Provided, via e-mail, to all SACRE Members
- Provided, via e-mail, to the Department for Education
- Provided, via e-mail, to NASACRE
- Published on the Local Authority website