

INCLUSION & SEND

Southwark Education Learning and Achievement



SENCO TOP TIP

Early Identification

SEND CoP 6.14 *"The benefits of early identification are widely recognised – identifying need at the earliest point improves long-term outcomes for the child or young person"*. All staff are responsible for identifying SEN in their students, however SENCOs should outline what teachers and support staff should look out for. A list of common behaviours could be used to help staff distinguish 'misbehaving' from a child with needs.



[Southwark SEND guidance for schools](#)

INCLUSION & SEND CONSULTANTS

This academic year all primary schools will have an allocated Inclusion and SEND consultant. Your consultant will make contact with you or your head teacher to arrange an initial visit.

We will continue to work with secondary schools on a case by case basis.

If you are unsure who your consultant is please contact the team.

selainclusionandsend@southwark.gov.uk

UPCOMING TRAINING

Autumn 1 CPD by Nasen

Specialist topics:

Creating an emotionally safe environment (primary + secondary)

Creating a physically safe environment (primary + secondary)

Introduction to speech, language and communication needs (primary + secondary)

When: Multiple dates in September/October

Who: All phases

Where: Online

[More info](#)

FOCUS ON SEND STANDARDS

Standard 1 - An inclusive setting: providing a positive and supportive environment for all

S1 Point 2 - Provide an education that is ambitious and promote fulfilment of potential.

It is important to set high but achievable targets for your learners with SEND. Targets should be based on previous assessments and feedback from teachers and support staff. The EEF found that well meaning support staff can sometimes hinder progress by over supporting these learners.

What can you do:

- Avoid TAs working 1-1 with the same student for long period of time
- Prioritise skill acquisition over task completion
- Ensure teachers are frequently changing in class groups so SEND children have the opportunity to work with mainstream peers and a range of staff.



NEWS FROM THE SEND HUB

At the last event we discussed:
How to manage reception consultations and strategies for new EYFS intakes.

Next event - 28th September, 4pm-6pm

[Join the Hub](#)

[Hub resources](#)

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Contact us:  selainclusionandsend@southwark.gov.uk