

Welcome

Welcome to the April edition of the teacher recruitment bulletin from the Department for Education (DfE).

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ITT market reforms

- 1) Initial teacher training (ITT) reform – accreditation round 2

Following the announcement of ITT reforms in December 2021, the DfE launched a new accreditation process for all ITT that leads to

qualified teacher status (QTS). With Ofsted's support, the DfE is assessing applications received in the first round of accreditation. Round 2 will open in May 2022, after the outcomes of round 1 applications have been communicated.

This will provide an opportunity for any new or existing providers that have not previously applied to do so. It will also allow any unsuccessful providers to reflect on their feedback and consider whether to reapply. The criteria for round 1 will remain the same as for round 2, which will close on 27 June 2022.

For further information, visit: <https://www.gov.uk/guidance/initial-teacher-training-itt-accreditation>

Supporting teachers and schools

2) Sustainability and climate change strategy published

DfE has launched its sustainability and climate change strategy, which aims to empower pupils and those working in education to fight climate change both inside and outside the classroom. Key action areas include increasing opportunities for children and young people to learn from and connect with nature, improving the quality of climate education, decarbonising school buildings and making them more climate resilient, and providing more support for young people to pursue green careers.

The strategy sets out various measures to support those teaching about climate change, including plans to further enhance best practice in incorporating sustainability and climate change into teacher training and to include these areas in science teachers' continuous professional development (CPD). We will also develop a Primary Science Model Curriculum, to include an emphasis on nature.

Read the sustainability and climate change strategy:

<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>

3) National professional qualifications (NPQs): empowering teachers and leaders

NPQs are a fully funded, national, voluntary suite of qualifications. They have been designed in cooperation with the sector to provide training and support for teachers and school leaders at all levels, and deliver improved outcomes for young people.

NPQ participants have been sharing their stories and describing how NPQs support their career aspirations, classroom practice and improve whole-school environments.

Laura Fordham oversees staff wellbeing, teaching and learning in Bedford. She is currently undertaking the NPQ in Headship to support her ambition to become a headteacher. Read Laura's story:

<https://teaching.blog.gov.uk/2022/04/06/national-professional-qualification-for-headship-empowering-leaders-to-make-positive-change-in-schools/>

Find more information about NPQs, funding and eligibility:

<https://www.gov.uk/government/publications/national-professional-qualifications-npqs-reforms/national-professional-qualifications-npqs-reforms>

Teachers' pension scheme

4) Teaching as a career comes with a secure pension, which:

- is a guaranteed pension that provides a regular source of income when you retire. It is one of only 8 schemes backed by the government
- has an employer contribution that currently pays the equivalent of 23.6% of your pay to the cost of the benefits

- gives your family protection if something should happen to you
- is based on your salary and service rather than investments
- allows you to retire from age 55 and boost your income through flexibilities

To find out more about the benefits of your teacher's pension visit:
www.teacherspensions.co.uk/members/new-starter/what-is-a-teachers-pension

5) Free peer-to-peer support for schools and colleges on using technology

The DfE's EdTech demonstrator programme freely supports any publicly funded school or college in England to access help and advice on educational technology until the end of July 2022.

Tailored support is delivered by EdTech demonstrator schools and colleges to help reduce workload, use resources more effectively and improve student outcomes.

For more information and to register for support, schools and colleges can visit the EdTech Demonstrator Website:

<https://edtechdemo.ucst.uk/>

Supporting recruitment

6) Get support for overseas teachers

From our research with teachers and school leaders, we know that newly recruited overseas teachers have specific challenges when adapting to life in English schools. The 'Get support for overseas teachers' service is for state-funded schools, designed to support teachers and their schools to prepare for their new role and give bespoke support in their first term.

If you have recruited or are considering recruiting an overseas teacher of maths, science, MFL, computing, geography or design and technology, email international.teacherrecruitment@education.gov.uk or visit <https://www.gov.uk/guidance/recruit-teachers-from-overseas#get-help-with-the-acclimatisation-support-service-pilot> for more information.

Please note: places are limited.

7) Get help applying to become a visa sponsor

Applicants for teaching posts from overseas will usually need a Skilled Worker visa, which their employer must sponsor. DfE is piloting a support service to help schools apply to become a licensed sponsor of overseas workers.

Sign up to the pilot by emailing us at visa.helpservice@education.gov.uk and get support guiding you through the application process.

DfE Digital services

8) April census update for HEI ITT providers

If you're a higher education institution (HEI) provider of initial teacher training (ITT), you will need to make sure your 2021 to 2022 ITT census data is updated. The deadline for completing this April census update has been extended by one week, so you can complete this between 9am on Tuesday 19 April and 4pm on Friday 6 May 2022.

You should have received an email on 12 April 2022, with a step-by-step guide on how to update and check data, and guidance on which data may need to be updated. If you did not receive this email or if you have any questions, contact us at becomingateacher@digital.education.gov.uk.

9) Register trainee teachers: updated information packs

Register trainee teachers (Register) has fully replaced the database of trainee teachers and providers (DTTP). Please see below links to Register information packs which explain how to use the service:

- for school centred initial teacher training (SCITT) providers:
https://docs.google.com/presentation/d/1pRexg98ZaDi30wkY_yENS3Dhe8BnYVWe/edit?usp=sharing&ouid=117946746855117097075&rtpof=true&sd=true
- for higher education institutions (HEIs):
https://docs.google.com/presentation/d/1JQggeT82BHkEcKMFbfUYEC_YQ7hs2czu/edit?usp=sharing&ouid=117946746855117097075&rtpof=true&sd=true

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