

**JOIN THE SJSC TEAM** 

# Class teacher for EYFS/ KS1/ KS2

Join a dynamic and committed staff who work together to ensure our children flourish academically and personally.



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## WELCOME TO SJSC PRIMARY SCHOOL



#### LETTER FROM THE HEADTEACHERS

Thank you for considering St John's and St Clement's Primary School. We are looking for a dynamic, passionate, and inspiring individual to join our wonderful team as either an EYFS/ KS1/ KS2 class teacher in September 2024.

Our vision is that **ALL children flourish** academically and personally so that they have the skills to have success in life and with a commitment to the common good. We believe in developing the **whole child** and have an inspiring curriculum that empowers children to succeed and explore their place and role in the world.

Being part of the team at SJSC will be exciting, challenging, and fulfilling and will provide the opportunity to transform children's lives.

We offer the opportunity to work in an innovative school as part of a warm team, committed to developing and delivering the best learning for every child. We empower and support staff to develop their talents and creativity. We believe strongly in developing the full potential of all and support individual areas of interest and future career aspirations.

At SJSC we have a strong inclusive ethos. We run the Hearing Resource Base (HRB) in Southwark for children with a hearing impairment (HI) and celebrate our children with HI as valued members of our school through events and our teaching of BSL.

Situated on the borders of Peckham and East Dulwich, we are at the heart of a thriving, vibrant, part of London and are blessed with a diverse community that we value and celebrate.



#### SJSC AT A GLANCE ...

- Wonderful children
- Positive and progressive culture
- Aspirational and forwardthinking vision and curriculum
- Positive inclusion philosophy
- Southwark's Hearing Resource Base
- Supportive team and collegiate ethos
- Child-centred approach
- Diverse, supportive and passionate community
- Research-driven and innovative approach to development
- An exciting place to work.

#### **JOB DESCRIPTION OVERVIEW**

Please see full job description attached. Below find an overview:

Title of Post: Class teacher for either EYFS/ KS1/ KS2

Salary Scale: Main Pay Scale/ Upper Pay Scale

**Responsible to:** Head Teacher

Purpose: To provide for the educational, social, moral, spiritual, and cultural development

for each individual child as a classroom teacher.

#### Overview of role:

- To be responsible for a primary class and carry out the duties of a teacher as laid down in the *School Teachers' Pay and Conditions Document*.
- To take responsibility for the welfare and safety of all the children in our care and specifically those in the teacher's own class.
- To have the ability to be an effective and exciting class teacher responsible for the needs and progress of all the children in the class.
- To plan and prepare long, medium and short-term work as a member of a team
- To attend regular planning and staff meetings.
- To establish and maintain good relationships with colleagues, parents and children.
- To undertake a curriculum responsibility (not ECTs)
- To accept responsibility with other members of staff for implementing everyday school activities in accordance with school policy.

#### PERSON SPECIFICATION



Training and Qualifications	Qualified teacher status - Essential Evidence of recent training / professional development - Desirable
Abilities and skills	1. Good teaching and class management skills 2. Commitment to excellence 3. Belief in all children's ability to achieve both academically and personally 4. Ability to demonstrate enthusiasm and commitment to the vision and values of the school 5. Ability to communicate effectively with adults and children with an understanding of the need to forge good relationships 6. Ability to promote the positive benefits of living in a culturally and ethnically diverse society and a commitment to equality of opportunity 7. Good organisational and time management skills 8. A reflective and open mindset 9. Warmth and kindness towards children  Desirable 10. Effective IT skills 11. A good sense of humour
Knowledge	Essential A thorough knowledge of:-  12. The National Curriculum/ Early Years Framework 13. The elements of good teaching 14. Familiarity with the SEN Code of Practice 15. General subject knowledge  Desirable  16. Understanding of Assessment for Learning 17. Extra knowledge of a particular curriculum area
Experience	Essential  18. Experience of having taught and managed a class (for ECTs - teaching practices qualify)  Desirable  19. Experience of working in more than one primary school

**NOTE:** <u>Please use the Person Specification to complete the Personal Statement section of the application</u>. Ensure all points are covered, giving examples whenever possible. Personal Statements to be no more than three A4 pages, minimum font size 10.

### **APPLICATION**

We warmly encourage applicants to arrange a visit and an informal chat. To do so please contact: The Head Teachers - Joseph Bell and Alli Crank at headteacher@sisc.southwark.sch.uk.

SJSC particularly welcomes applications from Global Majority communities, especially those that reflect the make-up of the local community.

Please go to our website and download the application form: www.stjohnsandstclements.org.uk Application by email only. For queries regarding the application please contact the school at recruitment@sjsc.southwark.sch.uk

Closing date: 6<sup>th</sup> June 2024 at 09.00am Interview date: 10<sup>th</sup> June 2024

Candidates are advised that references will be taken up immediately after shortlisting. The post will be offered subject to the satisfactory completion of pre-employment checks. In line with KCSIE 2023 and safer recruitment practices, an online search will be conducted for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence. The successful candidate will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS) as well as qualifications and reference checks.

